

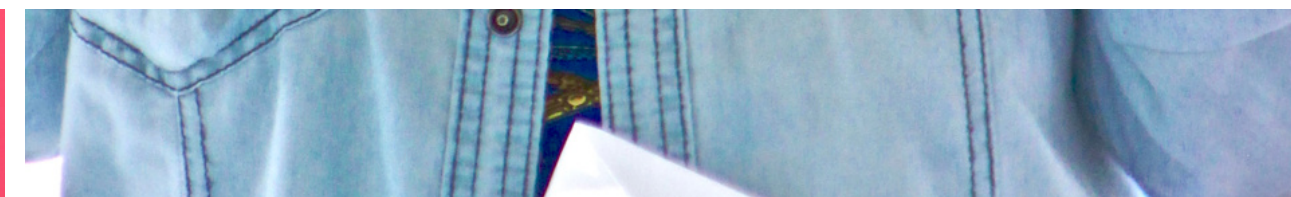


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1.1. Formal, Non-Formal Education and Informal Learning

MODULE 1 - Basic Guidelines for Adult Facilitators and Educators



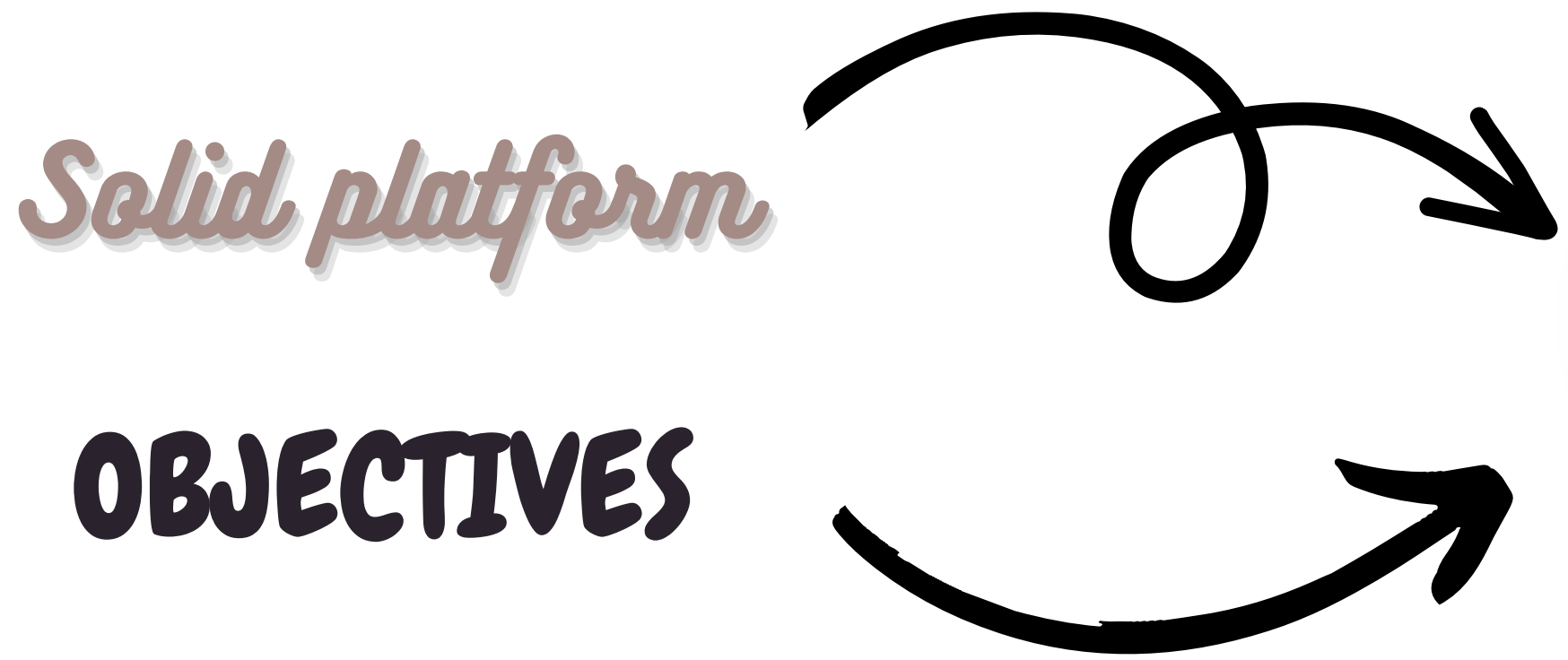
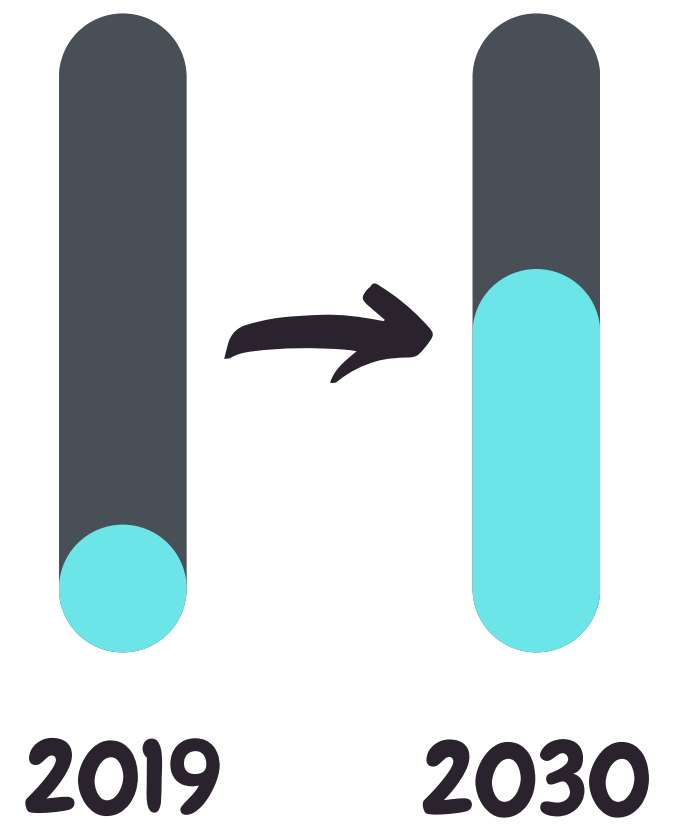


LIFELONG LEARNING

- Big potential, as recognized by EU policies:
 - Empowers people
 - Sustainable economic growth.
 - Just societies.
- Creation of universal adult learning principles.
- Only 1/10 adults took part in training in 2019 (Eurostat)
 - Ratio even lower among inactive, unemployed, and low-qualified population



- European Pillar of Social Rights (2017): right to high-quality, inclusive education, training and lifelong learning.
- Porto Declaration (2021): compromise to at least 60% of adults in learning each year by 2030.



SHARED VISION





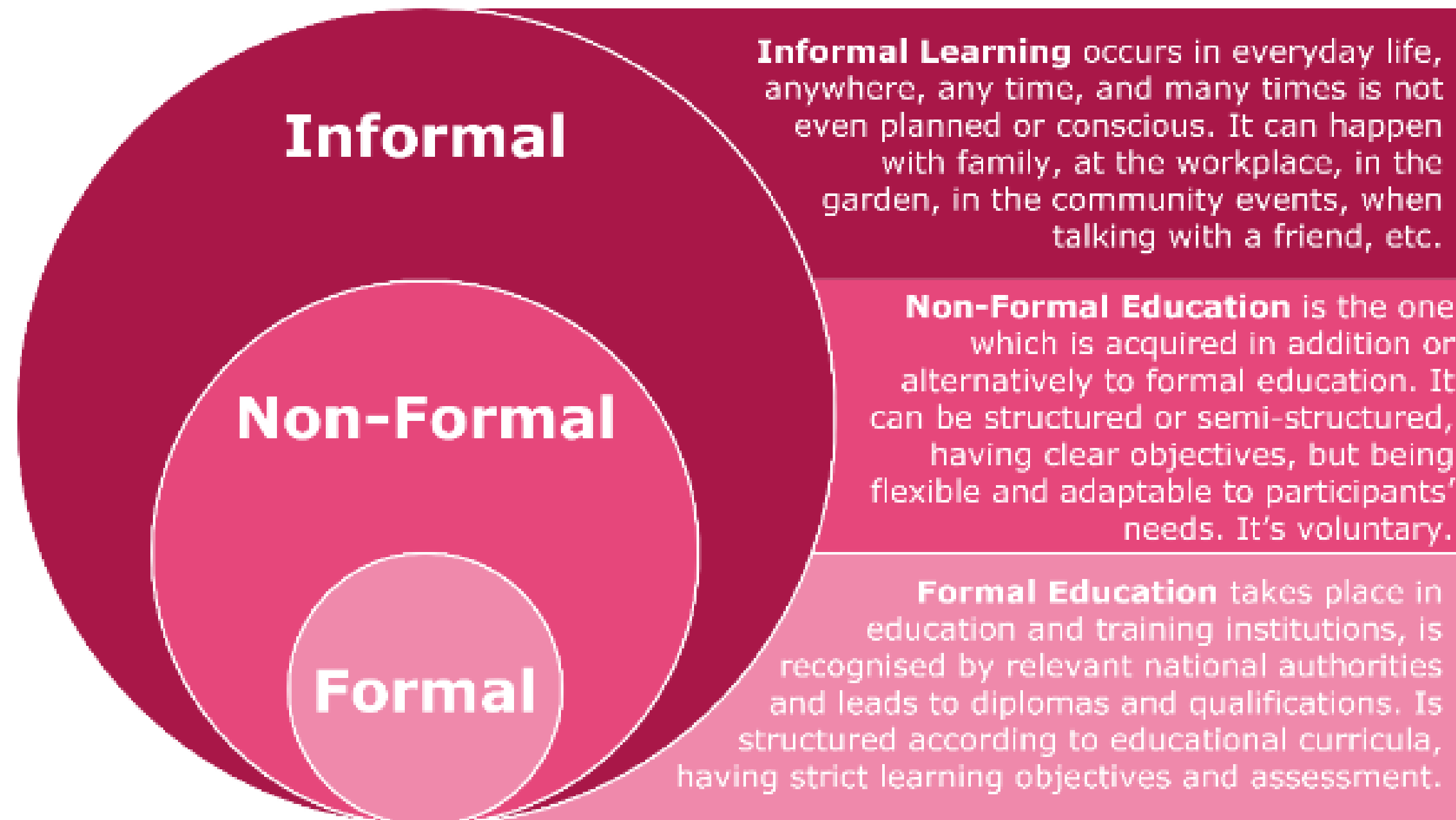
- Learning actually happens at every moment in our lives.

Learning -> Process **Education -> System**

- Informal learning: happens almost constantly.
- Non-formal education: voluntary, assisted by others, planned.
- Formal education: structured, regulated, has certification.
- In informal learning, learning occurs less consciously.
- Non-formal education: big potential to enhance or even supplement formal education. Immersive, interactive and participatory methods that engage learners and motivates them



FORMAL, NON-FORMAL EDUCATION AND INFORMAL LEARNING





THE ROLE OF THE FACILITATOR

- Plan, lead and manage a group.
- Asking questions and triggering a debate.
- Be objective and have a neutral stance.
- Have enough understanding of the intended result, context, and background.
- Be a supporter, an informational resource and a partner.



Ultimately:

- Create a safe and trustful learning environment
- Design and plan the group process, selecting the best learning tools.
- Guide the group.
- Ensure:
 - Participants have good level of self-awareness and motivation
 - Mutual understanding about the desired outcome
 - Effective participation
 - Self-reliance
 - Shared responsibility.
- Monitor, assess and summarise the outcomes.

